

BECOMING REMARKABLY ABLE: WALKING THE PATH TO TALENTS, INTERESTS AND PERSONAL GROWTH



Autism Asperger Publishing Co. AAPC, 2007. Softcover. Book Condition: New. Tapping into their gifts and strengths can lead youth to growth, independent living and increased community involvement. Preparing youth with autism spectrum and related disorders ages 12 and older for life after high school requires new thinking and new actions from everyone so that options for our youth lead to continued personal growth and increased quality of life. Becoming Remarkably Able is a system of ongoing assessments with action steps. The model is designed for family members and professionals to guide an individual through an exploration process to identify strengths and gifts that supports emotional needs and promotes growth. The activities are based upon real-life experiences from the author's research, to include her son Trent, who has autism. Because every one has strengths, this resource is helpful for individuals who are high functioning as well as for those who have more significant disabilities. With a focus on increased capability or independence, Becoming Remarkably Able helps establish goals and pursue paths for students during transition in the quest for a true "quality of life." In Becoming Remarkably Able, Jackie Marquette provides the guidance and the blueprint for helping professionals and parents move away from a deficit orientation to a celebration of the abilities and strengths of persons with autism and related disabilities. By learning to energize the spirit of all persons, regardless of their challenges, we ultimately become more in touch with our own humanity.--Barry M. Prizant, PhD, CCC-SLP, adjunct professor, Center for the Study of Human Development, Brown University and co-author of the SCERTS Model (Social Communication, Emotional Regulation and Transactional Support) At last - a refreshing, vital, and proactive book that challenges society to reinvent how we understand disability. The whole family, professionals, and people with disabilities themselves can...



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